

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**279 Administration**

The Commission's role is to promote access and provide pertinent information about higher education to interested constituents; Review and approve new degree program proposals and evaluate existing academic programs; Develop and present annual appropriation requests to the General Assembly; Administer State, regional, and federal programs affecting South Carolina higher education; Maintain a Statewide planning and institutional effectiveness system; Monitor access to and equality of higher education opportunities for minority groups; Examine and license non-public educational institutions; Collect data, conduct research and studies, and report recommendations regarding policies, roles, operations, and structure of South Carolina's higher education institutions to the Governor and the General Assembly; Maintain the Commission on Higher Education Management Information System (CHEMIS); Establish policies and procedures for the transferability of courses at the undergraduate level between two-year and four-year institutions; remedial education, and admissions standards. Ref: 59-103 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$2,364,632	\$2,117,075	\$0	\$0	\$0	\$247,557	25.70

**Expected Results:**

CHE will continue to carry out its role in ensuring: 1) funds appropriated to public colleges and universities will be sufficient to sustain continuous improvement in all aspects of operations; 2) access to and the equity of educational opportunity among minority groups will be on par with that of other residents; 3) the quality and diversity in the academic offerings of institutions of higher learning will be recognized nationally and globally for teaching and research; 4) the unnecessary duplication of degree programs among the State's institutions will not exist; and 5) all non-public educational institutions, other than those exempted in the statutes, will be legitimate educational enterprises.

**Outcome Measures:**

As a result of the efforts of the Commission, the South Carolina higher education community will be seen as a high quality and efficient system of higher education. The system will further the goal of fostering economic growth and human development in the state. South Carolina's institutions of higher learning will be viewed as global leaders in teaching, research, public service and in economic and human development. CHE reports annually on agency activity in the Annual Accountability Report. A copy of the 2004-05 report is available online at [http://www.che.sc.gov/ExecutiveDirector/FY0405\\_AgencyAcctRpt.pdf](http://www.che.sc.gov/ExecutiveDirector/FY0405_AgencyAcctRpt.pdf) The 2005-06 report is due September 15 and CHE is in the process of updating the report.

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**280 SC Alliance for Minority Participation**

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SCAMP is a statewide consortium of all 7 Historically Black Colleges and Universities in SC, with the goal of increasing the quantity and quality of minority students in SC receiving bachelor's degrees in the natural sciences, engineering and engineering technology fields, and mathematics (SMET). SC State is the fiscal agent for the statewide program. The SCAMP program was established in 1992 in response to a competitive request for proposals from the National Science Foundation (NSF). It is designed to remove the barriers that prevent full participation in SMET fields by minority individuals. Program courses include pre-calculus, analytical geometry and calculus 1, intro to computer applications, introduction to technology, and two enrichment courses per semester to assist minority students in making the transition to university level studies. The Legislature has provided funding support for this initiative since 1994. State matching funds have impacted SCAMP programs by enabling the alliance to increase student support. Ref: Unknown

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$320,327	\$320,327	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

By providing a substantial level of educational financial assistance to its participants, it is expected that the state will develop better informed leadership, enhanced economic development, and better workforce preparation to meet the State's needs and challenges for the future. Since approximately 92% of the state appropriated funds are used for direct student support, the program will assist more minority students in obtaining degrees in the sciences, technology, engineering and mathematics. For example, in 2006, the Alliance provided 209 students with scholarships for education and research training activities totaling \$298,000 to improve their ability to move through the post-secondary education system.

**Outcome Measures:**

SCAMP institutions have experienced growth in minority STEM degrees at a rate 5x that of non-minority STEM degrees. The growth in degrees from 1992 to 1996 was roughly comparable for both minorities and non-minorities. From 1997 to 2005, the percentage change in non-minority STEM degrees has been essentially stable, while the number of minority STEM degrees has steadily increased. Since 1992, non-minority STEM degrees have increased 20% while minority STEM degrees at SCAMP institutions have increased by 96%. SCAMP produced 498 minority STEM degrees while SC schools produced 716. Nationally, SCAMP institutions outpace other institutions in growth in minority STEM degree production. Minority STEM degrees nationally increased by 66% from 1992 to 2001 while SCAMP increased 84% above the baseline over the same time period. Minority STEM degree production in SCAMP has increased 28% more than the rate nationwide. At SCAMP institutions, minority STEM enrollment is over 30% while non-minority STEM enrollment since 1992 is unchanged.

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**281 Greenville Technical College-University Cnt**

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description and also activity 282. Ref: Unknown

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\$907,504	\$907,504	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Funding for this activity and activity 282 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 282 and 283.

**Outcome Measures:**

This activity, as well as activity 282, enables two higher education institutions (Greenville Technical College and the University Center) to share the same facility. It provides opportunities for students to transfer from a two-year college to one of several universities that participate in the consortium without leaving Greenville.

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**282 Greenville Higher Ed Center**

The Greenville University Center is a consortium of public and private colleges and universities offering degree programs to the citizens of the Upstate and surrounding areas. See Activity 283 for a more detailed description. Ref: Unknown

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$180,287	\$180,287	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Funding for this activity and activity 281 enables a shared facility for the purpose of post-secondary education delivery in an efficient and cost effective manner for Greenville residents seeking four-year and graduate degree opportunities. See also activities 281 and 282.

**Outcome Measures:**

See above activity item 281.

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### 283 University Center of Greenville -Operations

The University Center Consortium was established in 1987 to meet the need for four-year public education in the Greenville Area. There are currently six public member institutions and one private member institution. The 7 member institutions are Clemson, Furman, Lander, MUSC, SC State, USC Columbia and USC Upstate. The University Center was originally located on the Greenville Technical College Campus but was later moved to its current site when Greenville Technical College purchased a neighboring mall and relocated the center to this new site. State support for rent and operations flow through the CHE budget to the University Center and Greenville Technical College. In the mid-1990s Clemson University became the fiscal agent for the University Center. See also activities 281 and 282. Ref: Unknown.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$427,101	\$427,101	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

The University Center in Greenville was developed to meet two challenges facing the surrounding Greenville metropolitan and county area - 1) provide a facility that gives access to public higher education for two-year colleges graduates who cannot leave Greenville County to pursue a four-year or graduate degree and 2) provide that same level of access to working professionals so that they are able to pursue four-year, Master's and Doctoral degrees without having to disrupt their family lives and job responsibilities.

**Outcome Measures:**

Enrollment and credit hours generated through University Center offerings continues to remain stable with increases in credit hour production. In 2004-05, headcount undergraduate enrollment totaled 1,747 and graduate headcount enrollment 1,783. Credit Hours generated in 2004-05 were 18,493. This past year, 2005-06, The University Center had an undergraduate headcount of 1,689, graduate headcount of 1,507 and credit hours generated that totaled 20,147. Programs continue to be offered by partnering institutions in a variety of areas including, for example, nursing, liberal arts, political science, electrical engineering technology, social work, psychology, criminal justice, and general education at the bachelors level. At the graduate level, offerings included, for example, the areas of business administration, education, teaching, human resources, health administration, construction sciences and management, engineering, youth leadership, public administration, public health, and industrial statistics.

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### 284 Lowcountry Graduate Center

The Lowcountry Graduate Center (LGC) was begun by the College of Charleston, The Citadel, and the Medical University of SC in response to the urging of the Charleston Legislative Delegation and the local business community to increase the range of graduate opportunities in the Lowcountry to improve economic development. A comprehensive needs analysis has been completed and LGC is moving forward to bring programs to the Lowcountry as needed for support of economic development. Funds flow through the CHE to the College of Charleston, LGC's fiscal agent. Ref: Unknown.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,110,000	\$1,110,000	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

The LGC offers needed programs and explores methods for educational delivery to meet area needs. In addition to traditional offerings, two models will enable LGC to continue to respond to local needs and significantly expand graduate opportunities in a manner that makes extremely efficient use of the State's resources: (1) programs which blend delivery to combine distance learning with classes taught on site and (2) programs that use faculty from more than one institution will enable. For example, LGC indicated that a planned Clemson program is already approved as a distance-learning program and some of the courses will be offered at the LGC for Charleston students interested in the program and Clemson will investigate whether local faculty can be used to help deliver some of these courses. LGC also noted that 2005-06 brought some noteworthy inter-institutional cooperation in program development in educational leadership - an area emphasized in the needs analysis and urged by local school superintendents.

**Outcome Measures:**

In 2005-06 the following were offered at LGC: 1) Master's in Electrical Engineering (USC); 2) Graduate Certificate Program in Organizational and Corporate Communication (CofC); 3) Graduate Certificate Program in Technical Project Management (Citadel); 4) Graduate Certificates in Teaching English to Speakers of Other Languages (CofC); 5) Courses for Master of Science in Computer and Information Sciences (CofC and Citadel); and 6) Courses for the Master in Business Administration (Citadel); and 7) increased graduate program offerings in Education (CofC and Citadel). In addition, work in 2005-06 will make it possible for the following new initiatives to begin in the fall of 2006: Master of Arts in Communication (CofC) and courses leading to a PhD in Education Leadership with an emphasis in higher education (Clemson). For its efforts to bring new graduate programs to the Lowcountry through unusual institutional cooperation, the LGC was named by the Charleston Regional Business Journal as one of its 10 "Innovators of 2006."

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**285 Access and Equity**

The Access & Equity program is part of the state's on-going efforts to eliminate the persistence of patterns of uneven investment in education and serious disparities in outcomes. The program supports efforts to bring minority residents the type of education they need in order to earn livable wages, meet requirements of the technology-driven workplace, participate fully and knowledgeably in civic life, and provide bright futures for themselves and their children. At all levels of the educational enterprise - from kindergarten through postgraduate education - the program seeks to broaden both educational and employment opportunities so that the attainment of excellence is a reality for all citizens. Ref: 59-103 et. seq.

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\$711,613	\$711,613	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Success of the Access & Equity program will be defined, in part, by ensuring that need-based scholarships are available to all poor South Carolinians. Sufficient opportunities will exist for the training, recruitment and retention of increased numbers of minority teachers, faculty, and administrators. A five percent increase in minority student retention and completion in postsecondary education over the next two year period is not unachievable.

**Outcome Measures:**

A percentage of the funds are provided to institutions to support their access and equity program efforts. The remaining dollars are awarded through a competitive process. The Commission works with institutions in monitoring outcomes. It is expected that programs are working to improve minority enrollment, retention, and graduation at a level representative of the state's demographics. Group-identifiable disparities in education and economic well-being will be substantially reduced or eliminated. The state will have an adequate teacher force in the future and will continue to promote access of poor and minority group residents to professional careers with the overarching goal of enhancing the quality of life for all of the people of South Carolina.

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## 286 SREB Contractual Scholarships

SREB Contract Programs offer students pursuing professional health degrees admission to schools in other states for the price of in-state tuition and fees at public institutions and for reduced tuition at private institutions. Participating states pay schools to maintain spots in their professional programs and save the expense of building and staffing these schools. South Carolina participates in optometry and veterinary medicine programs at 5 partner programs. SREB serves as the fiscal agent and handles the administrative duties for participating states. Ref: 59-101 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$844,680	\$844,680	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

By providing a substantial level of educational financial assistance to its residents, it is expected that the state will assist in the development of practitioners in veterinary medicine and optometrist. See also Activity lines of 287 and 290 for SREB programs supported for SC participation.

**Outcome Measures:**

Program enables cost avoidance for new academic programs in veterinary medicine and optometry. In regard to participating students, FY07 funding enables up 24 slots in in Optometry programs and 99 in Veterinary Medicine programs. In FY03, a total of 90 students participated in these programs, in FY04, 102, in FY05, 104 and in FY

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The Southern Regional Education Board (SREB) was founded more than 50 years ago specifically to help states improve and share resources in higher education. Today, SREB continues to organize and administer regional arrangements to avoid costly duplication and expensive development of new programs including the Academic Common Market which provides access to undergraduate and graduate programs in specialized areas by waiving out-of-state tuition. SREB data collection, SREB policy documents, comparative research and publications on K-20 issues as well as participation in several other programs are benefits of South Carolina's membership in this sixteen state consortium. The SREB operates through state support provided by the member states. Each year, the Governors of the member states receive an invoice for their share of SREB general operations and regional education programs of the SREB and contracts-for-services. The Commission on Higher Education (CHE) coordinates South Carolina's participation in higher education programs under the SREB. Ref: 59-101 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,775,801	\$1,506,801	\$0	\$269,000	\$0	\$0	0.00

**Expected Results:**

SREB General Operation and Regional Education Programs offers benefits by enabling access to student programs such as the Academic Common Market, which provides access to undergraduate and graduate programs in specialized areas, and the Electronic Campus, which is an "electronic marketplace" for courses programs and services. In addition, South Carolina benefits from access to a wealth of SREB publications and data sharing resources. SREB works with higher education and K-12 agencies in the 16 member states to collect and share timely comparative information and data and to produce policy reports used extensively by state leaders. Doctoral Scholars Program provides financial assistance and academic support to minority students who are admitted to doctoral programs. The purpose is to produce more minority PhDs and to encourage them to seek faculty positions. Increased funding enables SC participation in these programs as well as in the NC School of Arts and SREB contract programs described elsewhere.

**Outcome Measures:**

Participation in SREB enables SC to access the latest regional research and data in regard to educational issues. In regard to higher education programs, participation of SC students in the Academic Common Market continues to grow - 102 students in FY03; 125 in FY04, 121 in FY05 and 108 in FY06. Students continue to participate in the contract programs - see item 286. There were ## doctoral scholar students in FY06, 10 in FY05, 3 in FY04 and 6 in FY03.

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**288 Gear Up**

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federal discretionary program whose purpose is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Federal funds are awarded by the US Department of Education through a competitive grant process. CHE is designated as the lead state agency to apply for and administer the state's GEAR Up program. CHE has worked successfully with SC's students (1999 grant) to help increase their academic readiness for secondary and postsecondary challenges. The program provides the tools necessary to create and maintain better educational opportunities for our students. CHE was awarded a second GEAR Up grant in 2005 and will continue to work with all state partners to ensure success. The new program will focus on a cohort of 4,333 students beginning in the seventh grade and provide a broad range of intensive programs and services to these students who are enrolled across 22 schools in 16 school districts along the I-95 corridor. Ref: 59-103 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$5,842,562	\$600,000	\$4,642,562	\$600,000	\$0	\$0	0.00

**Expected Results:**

State matching funds will enable the state to fully maximize the available federal funding for the program. If successful, the program will result in increasing numbers of students from economically disadvantage areas of the state completing high school and continuing their education at the postsecondary level. The ultimate goal of the project is to produce positive, long-term and systemic effects on low-income students' participation in post-secondary education.

**Outcome Measures:**

SC GEAR UP expects that the implementation of these programs over the six years of the grant will increase: standardized test scores, GPA, the numbers of students taking rigorous courses, attendance, promotion rates, graduation rates, teacher expectations for students' academic achievement, and students' and parents' knowledge about college requirements and financial aid information. To accomplish the goals, the program uses research-proven practices such as mentoring and tutoring to promote academic rigor and student achievement. The new GEAR UP program is in its first year and outcome data are not yet available. Data on the previously funded GEAR UP programs are available in the CHE 2004-05 Agency Accountability Report (pp. 37-39).

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**289 SC Manufacturing Extension Partnerships**

The SC Manufacturing Extension Partnership (SCMEP) is a private, non-profit 501(c)(3) organization funded through a cooperative agreement with the US Department of Commerce's National Institute of Standards and Technology (NIST), matching state funds, and revenue from private and other grant sources. SCMEP is part of the nation's manufacturing extension partnership system, is governed by a fiduciary board of directors, and is committed to serving small- to mid-sized



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manufacturers with resources and services to help them become more competitive and productive. SCMEP's delivery of services is dependent upon relationships with partners, public agencies, non-profits and numerous private consultants. The organization has formal, contracted relationships with the University of South Carolina, Clemson University and the South Carolina Technical College System. Ref: Unknown.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$2,427,921	\$1,227,921	\$0	\$1,200,000	\$0	\$0	0.00

**Expected Results:**

The goal of SCMEP program is to provide technical assistance to small- and mid-sized manufacturers to increase their productivity and competitiveness.

**Outcome Measures:**

In 2005, 160 of the clients that received services in excess of 8 hours were surveyed through an independent survey process coordinated by NIST. The results of that survey were: Increased and Retained Sales: \$88,510,000; Costs Savings: \$23,682,000; Capital Investment \$16,500,000; and Jobs: 1,175. The Economic Impact of these projects is calculated using US Department of Commerce models and this methodology was validated by the State Economist as an appropriate way to express SCMEP's impact to the state: payroll Impact of jobs, \$34,787,643; sales tax impact of payroll, \$2,087,258, and value added from manufacturing, \$77,629,131 - for a total economic impact of \$114,504,032.

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**290 Arts Program**

This is an SREB program that provides tuition assistance to SC residents to attend the NC School of the Arts, a conservatory-based high school program that provides for the training of professionals in the arts. The school is located in Winston-Salem, NC. The amount per student is determined by the amount appropriated divided by the number of South Carolina residents who attend. Ref: 59-101 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$10,274	\$10,274	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

The development of professional artists and performers.

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**Outcome Measures:**

Funding enables 6-7 students to participate each year. 6 students participated in FY03, 7 in FY04, 7 in FY05, and 4 in FY06. It is expected that a similar number will participate again in FY07.

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### 291 Training for Math & Science Teachers

The federal Improving Teacher Quality (ITQ) grant program was enacted as Title II of the No Child Left Behind Act to provide funds to local education agencies, higher education institutions, and nonprofit organizations to: increase academic achievement by improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. Ref: 59-103 et. seq.

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$913,779	\$0	\$913,779	\$0	\$0	\$0	0.00

**Expected Results:**

This federally-funded program enhances teacher and principal professional development by providing an array of courses, teaching and learning experiences, summer experience, mentoring, and reflection opportunities in the core discipline areas.

**Outcome Measures:**

If successful this program will create a lasting impact on educators and educational systems as well as students. They will result in an overall positive change for the better in South Carolina education by fostering innovation, experimentation, and leadership, and improved teaching and learning in K-12 schools.

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### 292 Centers of Excellence

The purpose of the EIA - Centers of Excellence competitive grant program is to enable eligible institutions or groupings of institutions, to serve as "state-of-the-art" resource centers for South Carolina in a specific area related to the improvement of teacher education. Teacher education encompasses both in-service and pre-service training. These "resource centers" develop and model state-of-the-art teaching practices, conduct research, disseminate information and provide training for K-12 and higher education personnel in the Center's specific area of expertise. There are currently 11 active centers, 6 of which are currently receiving state support. Ref: 59-103 et. seq.

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\$721,101	\$0	\$0	\$0	\$0	\$721,101	0.00

**Expected Results:**

Research has shown that the single greatest factor influencing student achievement is teacher quality. In order for the state to attain its education goals, we must ensure that all students have access to highly qualified teachers and educational programs. Towards this goal, the new focus of the Centers of Excellence Program will concentrate on assisting low-performing schools and districts.

**Outcome Measures:**

A series of partnership programs working directly with schools to increase student achievement will be established to work on raising school ratings. Typical activities of funded centers include - developing and modeling state-of-the-art pre-service preparation programs for other institutions to emulate that focus on increasing the number of teachers prepared to work effectively with students in low performing schools and with diverse needs; developing innovative school-based projects to enhance student and teacher achievement at low performing schools; conducting statewide school-based and campus-based faculty development activities related to State content and assessment standards; conducting research and evaluation activities related to teacher quality and student achievement; serving as a state (and/or regional and national) clearinghouse for information dissemination; and providing demonstration, outreach, and technical assistance programs for low performing schools and districts and higher education institutions as requested.

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**293 Youth Leadership Conference**

The Youth Leadership Program, under the auspices of the Palmetto project, convenes a statewide Youth Leadership Conference on Student Unity to assist students and faculty in creating a social and academic environment that is physically safe, individually affirming, and socially inclusive. The program is in its eleventh year and encourages the efforts of high school and middle school students in addressing campus violence, bullying, student conflict, and school alienation. The program is a public-private enterprise. SC colleges have contributed faculties and expertise to the effort, which has had the added benefit of leading to increased interest and college participation for the program's participants who might not have otherwise considered attending college. Ref: unknown.

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Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$50,000	\$50,000	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

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The mission of the Youth Leadership Conference (Youth Unity SC) is to create safer, more inclusive social and academic environments on high school and middle school campuses in SC. The objectives are to implement and sustain student-led initiatives to reduce campus violence, bullying, student conflicts, and social alienation, utilizing professional, graduate, and undergraduate mentors. According to administrators from participating schools, these efforts are producing positive outcomes that lead to safer, more inclusive learning environments on their campuses. Student faculty teams from more than 200 schools have participated in professional trainings offered since the beginning of the program.

### Outcome Measures:

Short term quantifiable outcome measures for 2006-07 - (A) Initiate a national "Challenge Day" in as many as six SC High schools: Individuals to be served = 4,000; measurement of success will be by pre-and post-testing of participants by Challenge Day and Palmetto Project Staff. (B) Provide programming, training, and technical support for campus Youth Unity programs at ongoing pilot sites. Individuals to be served = 2,000; measurement of success will be provided by pre- and post-testing by Youth Unity faculty advisors and our staff. Long term quantifiable outcome measures for 2006-07 - (A) Reported instances of violence and aggressive behavior decline in at least two-thirds of participating schools (SC Dept of Ed); (B) Number of Youth Unity Task Force members graduating on scheduled exceeds school average (Task Force Faculty Advisors/Dept of Ed); and (C) Percentage of college and graduate student mentors remaining in-state is higher than average (Palmetto Project staff reports based on reports from colleges).

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### 294 EIA-Teacher Recruitment

Two separate teacher recruitment projects, housed at Winthrop University and South Carolina State University respectively, provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. SC State's (SC PRMMT) program provides financial aid for its teacher education students and technical college studies. The purpose Winthrop's Center for Educator Recruitment, Retention, & Advancement (CERRA) is to provide leadership in identifying, attracting, placing and retaining well-qualified individuals for the teaching profession in our state. In doing so, the CERRA will respond to changing needs for teachers from underrepresented populations, in critical subject fields and in under-served geographical areas in South Carolina. The Center will work cooperatively with other organizations to promote the teaching profession. Ref: 59-26 et. seq.

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\$5,871,014	\$0	\$0	\$0	\$0	\$5,871,014	0.00

### Expected Results:

Through special precollegiate, pre-service, retention and training programs (e.g., ProTeam, Teacher Cadet, Teaching Fellows, Job Bank) forgivable teacher loans, satellite teacher education programs throughout the state and financial support, this program will expand the supply of teacher and teacher candidates. Funds for this program flow-through CHE to the intended recipients.

# Agency Activity Inventory

## by Agency

### Appropriation Period: FY 2006-07

#### Outcome Measures:

Enhanced recruitment and retention of teachers who remain in service in the State. SC CERRA: 419 ProTeam students enrolled at 26 ProTeam sites in middle or junior high schools throughout the state. 2,242 Teacher Cadets enrolled in 159 Teacher Cadet classes at 144 high schools and 22 institutions of higher education partnered with high schools that have Teacher Cadet Programs. An average of 384 Teacher Cadets are certified to teach per year. 1,028 teachers awarded FY 01- FY06. 230 Teaching Fellows completed the Teaching Fellows Program (76% completion rate). SC- Program for Recruitment and Retention of Minority Teachers (PRMMT) graduated 92 teacher aids and technical college graduates (16 graduates in 2005-06). 82% of the PRRMT graduates are teaching in SC. 35% of the graduates are teaching in critical needs areas.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

#### 295 Cutting Edge

"Cutting Edge" was legislation enacted through Act 629 of 1988 that established several academic oriented programs. The legislation created the Palmetto Fellows scholarship program, required CHE to review and ensure minimal admissions standards at public institutions, and provided for CHE responsibility in regard to the consideration of developmental education and college transfer issues. In addition, a competitive grants program, the Professor of the Year program and research investment fund program were established. Finally, the legislation established planning and assessment and institutional effectiveness programs at the state's colleges and provided for CHE's role in higher education planning and ensuring on-going assessment and institutional effectiveness programs at the public institutions. Ref: 59-101-340.

#### FY 2006-07

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$150,232	\$150,232	\$0	\$0	\$0	\$0	2.00

#### Expected Results:

Planning and Assessment and Institutional Effectiveness programs lead to improved quality in academic programs across the state and enable policy considerations in regard to statewide needs. The Palmetto Fellows program as addressed elsewhere provides incentives for SC's best and brightest high school students to remain in state, Other programs under this legislation provide incentives for improving teaching and for increasing incentives for research.

#### Outcome Measures:

Due to diminished funding there is not sufficient state funding to support several of the legislated programs including the research investment fund, endowed professorships, and competitive grants programs. The available funding enables staff activities and work related to remaining to remaining cutting edge programs including planning, assessment and institutional effectiveness; ensuring minimal admission standards, addressing academic program issues, and conducting professor of the year processes. Administrative and policy work in these areas promote quality in the higher education system in South Carolina.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**296 Professor of the Year**

The Governor's Professor of the Year Award recognizes the state's best college and university teachers, as selected by students, other faculty members, and a blue-ribbon panel of education experts. The winners (2-year, 4-year) receive a \$5,000 prize. Runners-up receive \$500 awards. Ref: 59-103 et. seq.

FY 2006-07						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$14,850	\$14,850	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Provides greater recognition of exemplary teaching in postsecondary education and a forum for sharing recognized model teaching.

**Outcome Measures:**

Each year, 10 finalists are identified and 2 top awards are provided. Participation includes 2- and 4-year, public and private, institutions. Last year, there were 38 submissions and as indicated 10 finalists and 2 award winners were identified and recognized at a CHE meeting and luncheon. In past year, submissions have been similar to that in FY06 - 38 submissions in FY05, 37 in FY04 and 37 in FY03.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**297 Educational Endowment**

State Appropriations and Barnwell Nuclear Fee Revenues that support the Palmetto Fellows and Need Based Scholarships. Of the funds from this source, approximately half support the merit program, Palmetto Fellows Scholarships, and half support Need Based Scholarships. Additional funding for these programs are provided through the Education Lottery. (See also agency activity inventory items 311 and 312). Ref: 59-143 et. seq.

FY 2006-07						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$24,000,000	\$21,572,425	\$0	\$0	\$0	\$2,427,575	0.00

**Expected Results:**

## Agency Activity Inventory by Agency Appropriation Period: FY 2006-07

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Need-based funding will help the state's neediest students enroll and succeed in college. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to an increase in per capita income, greater economic prosperity and social well-being for the State. It is noted that there is continued concern regarding inadequate funding to assist the state's neediest students in realizing college success. The need based program was the only undergraduate scholarship program that did not receive increased funding for FY 2006-07.

### Outcome Measures:

Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 2,985 students in FY03, 3,414 in FY04 and 3,727 in FY05. Additional increased funding in FY07 through the lottery for Palmetto Fellows will continue to support program growth and fund qualified students. In regard to need based aid at public institutions, 11,798 students with an average award of \$1,023 were funded in FY03, 11,398 with an average award of \$1,074 in FY04, and 15,128 with an average award of \$1,161 in FY05. This program is campus administered within state guidelines and institutions attempt to maximize available funds to students. A portion of the funds for this program are authorized to supplement the tuition grant program for private institutions including in FY03, 11,679 awards averaging \$281, in FY04 12,122 awards averaging \$237, and in FY05, 12,369 awards averaging \$329.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

### 298 State Approving Section

The Commission is the sole authority for licensing nonpublic educational institutions established in South Carolina and for those established elsewhere which want to operate in or confer degrees in this State. The Veterans Education and Training Section functions as the South Carolina State Approving Agency (SAA). This state entity acts on behalf of the Federal Government to evaluate educational/vocational institutions and training establishments where veterans and dependents eligible for VA educational benefits Ref: 59-103 et. seq.

#### FY 2006-07

Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$548,848	\$84,208	\$321,095	\$0	\$0	\$143,545	10.11

### Expected Results:

Commission activities will provide a safeguard for those seeking quality education and training programs for all eligible citizens.

### Outcome Measures:

CHE activity ensures the appropriate licensing of all degree-granting and non-degree institutions, profit as well as not-for-profit, seeking to operate in the state. The process is designed to provide consumer protection by ensuring that minimal standards are met which have been increasingly aligned with SACS standards. The SC State Approving Agency (SAA) met or exceeded the benchmarks set for the Federal Fiscal Year (FFY) 2006 regarding our Business Plan Supervision schedule. The SAA agreed to visit 90% of the 177 facilities listed on our Business Plan for fiscal year 2006 or 159 facilities to be visited/supervised for fiscal year 2006. The SAA conducted 168

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such visits and plans to conduct the 9 remaining supervision visits in August, 2006, enabling us to exceed the contractual obligation with the Federal Department of Veterans Affairs. The program continues to provide services in ensuring Veterans are able to take advantage of educational benefits.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**299 Higher Education Awareness**

The purpose of HEAP is to provide information to 8th grades students and their parents in order to increase their knowledge about the availability of postsecondary education and financial aid in the State and to motivate them to aspire to higher education. Ref: 59-103 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$407,469	\$407,469	\$0	\$0	\$0	\$0	1.00

**Expected Results:**

Greater economic development by encouraging continued education of the State's citizens. The program provides information resources to the state's 8th grade population for the purpose of increasing awareness of higher education opportunities and providing information in regard to high school pathways to success and college and career exploration.

**Outcome Measures:**

All 8th graders are served throughout SC middle schools which have an 8th grade student population. HEAP serves roughly 49% female and 51% male students with ethnic distribution 33% African American, 59% White and 8% other. The program will provide support to increase participation of 8th graders to eventually attend 2- or 4-year colleges. HEAP provides educational support services to 263 schools and 56,000 8th graders and 54 higher education partners.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**300 Fund for the Improvement of Postsecondary Education**

This grant from the US Department of Education is being utilized to study accountability systems in participating states and develop best practices. Ref: Unknown.



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**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$69,444	\$0	\$69,444	\$0	\$0	\$0	0.19

**Expected Results:**

National survey of accountability systems and best practices in student achievement, cost containment and public perception of higher education. Develop better assessment and accountability tools for South Carolina and participating states, hold a national dissemination conference; and a produce a report on best practices.

**Outcome Measures:**

The grant research to produce best practices in the areas as indicated continues. In 2005-06, the grant supported a national conference to address and share best practices of accountability in higher education. Participants across the country gathered in Charleston and shared practices and results that are being used as part of the grant research to produce the final report.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**301 African American Loan Program**

The African American Loan program supports minority teacher education at Benedict College and South Carolina State University. Ref: 59-103 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$202,874	\$202,874	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

By providing a substantial level of educational financial assistance to its minority residents, it is expected that the state will produce greater numbers of minority teachers who are underrepresented vis a vis percentage of minority enrollment in K-12.

**Outcome Measures:**

Supports efforts to increase the production of minority teachers.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**Agency Activity Inventory**  
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### 302 Performance Funding

The Experimental Program to Stimulate Cooperative Research (EPSCoR) uses state funding to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions. Funding for SC State University provides support for the study of Business Administration and Transportation. (See activity item 303 below for additional information on EPSCoR). Ref: 59-103 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$2,463,806	\$2,463,806	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. Of the funds distributed, EPSCoR receives \$1,642,536 and SC State receives \$410,635 in support of their Business Education programs and \$410,635 as a state match for its transportation program.

**Outcome Measures:**

Increased competitiveness for federal funds for research.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

### 303 Experimental Program to Stimulate Cooperative Research

The Experimental Program to Stimulate Cooperative Research (EPSCoR) is a merit based Federal/State/Institutional partnership designed to build SC's research infrastructure. It was the first statewide program to achieve permanent improvements in the state's research environment, strengthening and enhancing the research infrastructure within academic departments and programs at the state's three PhD granting universities. Consistent with the partnership operation of EPSCoR, many of the federal awards come with required non-Federal cost-sharing commitments. The program uses state funding for these commitments to leverage federal grant funding from NASA, NSF, and NIH for scientific research at public institutions. Additional program facts and information are available online at [www.scepscor.org](http://www.scepscor.org). The funds for the EPSCoR program flow-through CHE to the intended recipient who expends those funds for the purposes for which they are intended with any exceptional situations reported to the Commission. (See also above activity item number 302). Ref: 59-103 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$300,000	\$300,000	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

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The program's primary strategy for enhancing SC's research environment is to develop its intellectual resources. Through the appropriation of federal and state funds, the SC EPSCoR/IDeA Program provides support for new faculty with access to critical technologies; helps recruit faculty and build research teams with potential to bridge research with private sector interests, develops inter-institutional collaborative research efforts among SC's colleges and universities in SC; supports faculty and research programs seeking partnerships; and provides seed funding to faculty and research programs for major research equipment. Funds are used for direct project costs and oversight is provided by the SC EPSCoR State Committee whose members include representation from CHE, institutions, the Savannah River National Laboratory; and several of SC's public- and private-sector research-based firms.

**Outcome Measures:**

Increased competitiveness for federal funds for research. There is currently \$103,451,268 in active Federal EPSCoR support in the State of South Carolina. Consistent with its partnership operation, many of the federal awards come with required, non-federal cost-sharing commitments. Current state funds are fully leveraged and increased state funds in the future year will enable the state to continue to fully participate and maximize the SC's efforts to build its research competitiveness. For FY 2005-06, EPSCoR awards required \$2,767,791 in non-federal contributions. As the Palmetto State's institutions become more competitive for Federal research resources, the required non-federal commitments increase. Recent rapid growth in competitiveness for federal research resources of Clemson, MUSC, USC, SC State University, College of Charleston, Winthrop and Francis Marion will require an increase in annual appropriations from state in the upcoming year.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**304 National Guard Tuition Repayment Program**

National Guard Assistance provides financial incentives for enlisting in the Army or Air National Guard in areas of critical need. This is a loan repayment program in which funds are committed annually to qualified Guardsmen. Ref:59-114 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,850,882	\$150,882	\$0	\$0	\$0	\$1,700,000	0.00

**Expected Results:**

This loan repayment program will enhance recruiting and retention efforts of both the Army and Air National Guard in areas of critical need.

**Outcome Measures:**

Increased number of those Guardsmen who enlist and remain for a specified time in both the South Carolina Army and Air National Guards (SCNG) in areas of critical need. Program funds are fully leveraged to support as many qualified guardsmen as possible. The number of awards has increased - 124 in FY04, 138 in FY05 and 169 in FY06.

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**by Agency**  
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**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**305 Academic Endowment**

The Academic Endowment Fund, created through 59-118-10, et seq, enacted in 1997, encourages public colleges to seek out private sector investments. The Endowment provides a modest match to those private sector monies raised by the public 2-year and 4-year colleges to expand on instructional enhancements. Ref: 59-118 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$444,828	\$444,828	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Recipients designated for flow-through funding are expected to expend those funds for the purposes for which they are intended and to report exceptional situations to the Commission. It is noted that the program was intended to be funded by the state at a level of \$5,000,000. However, funding has been limited. The current level has been in effect since FY04 and presently limits the original intent of the program.

**Outcome Measures:**

If successful, this program should act to further the State's efforts to promote the intellectual development of its citizens and to enhance statewide economic development through initiatives in higher education by providing incentives to individuals, corporations, or private funding organizations to create endowments to support teaching and learning, academic research, and academic student scholarships in South Carolina's public colleges and universities.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**306 LIFE Scholarships**

The Legislative Incentive for Future Excellence (LIFE) Scholarship is a merit-based scholarship program administered by the financial aid office at each eligible public and independent college and university in South Carolina. The LIFE Scholarship may be used towards the cost-of-attendance for up to eight terms based on the students' initial college enrollment date. Student's must be enrolled in their first one-year program, first associate's degree, first two-year program leading to a baccalaureate degree, first baccalaureate degree, or first professional degree. Ref: 59-149 et. seq.

**FY 2006-07**

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<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$141,333,829	\$53,422,193	\$0	\$0	\$0	\$87,911,636	0.00

**Expected Results:**

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment, retention, and graduation in higher education. Each year participation in the program increases. More qualified students are enrolling and qualifying and are able to retain their award in subsequent years. In FY03, there were 24,512 LIFE awards at public and private institutions, 26,699 in FY04, and 28,433 in FY05.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**307 Electronic Library**

The Statewide Electronic Library is a cooperative and collaborative effort among our public and private higher education libraries that is transforming how our state's citizens access vital academic information. It connects SC's 58 public and private higher education libraries to enable an enhanced and more cost-effective means of sharing academic collections statewide. Through SC's Higher Education Libraries, 212,000+ post-secondary students, faculty, and researchers will benefit from expanded access to sophisticated academic resources. Others in the state will benefit by gaining access to the higher education academic resources through the State and public libraries. The program helps the State avoid duplicated expenditures by enabling a mechanism for group purchases of essential sophisticated electronic academic databases that will be available to all of SC's higher education libraries. Ref: 59-103 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$2,000,000	\$0	\$0	\$2,000,000	\$0	\$0	0.00

**Expected Results:**

This funding will permit technology to be installed at public academic libraries to assure seamless access to the enhanced higher education and research-oriented databases which will be added on the internet through statewide licensure. Significant upgrading of infrastructure in areas such as T-1 and T-3 lines, routers, and hubs will take place. A statewide leasing agreement for electronic hardware for use in our public academic libraries will be negotiated and expansively reviewed, and renewal of electronic database licenses will take place. The program will benefit SC through increased institutional collaboration that avoids duplicated expenditures and leverages materials, institutional spending and capacity; enhanced development of the state's knowledge infrastructure by expanding availability of and access to state-of-the-art information at reduced costs and by reducing the gap between SC and surrounding states; and expanded resources available for citizens through collaborative program development and direct "walk-in" use of academic libraries.

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**Outcome Measures:**

Our library and information services for higher education will be competitive with other states in the Southeast and significant cost avoidance savings will be generated while quality of services and holdings and access to those will be greatly enhanced. As an example of recent cost avoidance, the initial statewide purchase of licenses for electronic databases was \$550,000 and it was estimated that this same purchase would have cost us \$2.7 million had each of our libraries purchased these licenses separately. The project is now in its third year and is moving forward successfully in accomplishing the programs goals and achieving the expected results.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**308 Research Centers of Excellence**

In 2002, The General Assembly established a competitive grants program, SC Research Centers of Economic Excellence, to award to South Carolina's three research universities funds for endowed professorships in areas that will enhance economic opportunities for the state's citizens. The program is overseen by the Research Centers of Economic Excellence Review Board with staff and support for the Board from CHE. The program is funded through lottery revenues which are to be matched on a dollar-for-dollar basis with non-state funds to carry out the purpose of the program. Ref: 2-75 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$30,000,000	\$0	\$0	\$0	\$0	\$30,000,000	0.00

**Expected Results:**

The intent of the program as indicated in its authorizing legislation is stated as follows: "It is in the public interest to create incentives for the senior research universities of South Carolina consisting of Clemson University, the Medical University of South Carolina, and the University of South Carolina to raise capital from the private sector to fund endowments for professorships in research areas targeted to create well-paying jobs and enhanced economic opportunities for the people of South Carolina."

**Outcome Measures:**

Enhanced job creation, increased numbers of patents, licenses, spin-offs and start-ups. At this juncture, data on outcome measures are not available. Each year since 2002, \$30 million in funds has been provided and used to establish projects at the research institutions on a competitive basis. As of June 13, 2006, a total of 29 projects totaling \$120 million have been established. 9 of these projects were established in 2002-03, 8 in 2003-04, 7 in 2004-05 and 5 in 2005-06. Projects require a 1:1 match with non-state sources. Institutions continue to work successfully in establishing the endowed chairs for the approved programs and in seeking commitments for the non-state match requirements.

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**Functional Group:** Higher Education & Cultural

**309 Excellence Enhancement**

Aid to public and private Historically Black Colleges and Universities as well as other institutions identified in law for infrastructure development and enhancement of educational programs. The program was authorized by the General Assembly through 2-77-10, et seq, with the stated general purpose of enhancing the educational opportunities of low-income and educationally disadvantaged students. Funds for this activity flow-through CHE to eligible institutions as mandated. Ref: 2-77 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$4,700,000	\$0	\$0	\$0	\$0	\$4,700,000	0.00

**Expected Results:**

CHE ensures that eligible institutions receive funds as allowed by the law. There is every expectation that the institution's will utilize funds and perform duties and responsibilities for the projects/activities supported by these flow-through funds without additional intervention from the Commission.

**Outcome Measures:**

Improved campus infrastructures and enhancements to educational programs and services. CHE ensures distribution of allocation as intended by the General Assembly. In FY06, funds were divided equally among eight eligible colleges that included Allen University, Benedict College, Claflin University, Columbia College, Converse College, Morris College, SC State University and Voorhees College. CHE is in the process of confirming eligible institutions for the FY07 allocations for these institutions.

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**Functional Group:** Higher Education & Cultural

**310 HOPE Scholarships**

The SC HOPE Scholarship Program was established under the SC Education Lottery Act approved by the General Assembly during the 2001 legislative session. The program is a merit-based scholarship created for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. The scholarship is awarded during the freshman-year of attendance only. Funding for the program is included in the annual appropriation to the Commission on Higher Education and will be dependent upon the annual proceeds generated by the SC Education Lottery. Ref: 59-150 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$7,144,909	\$0	\$0	\$0	\$0	\$7,144,909	0.00

# Agency Activity Inventory

## by Agency

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**Expected Results:**

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. The program continues to promote enrollment in college at the baccalaureate level. Increasing numbers of students are taking advantage of this program. There were 2,197 awards at public and independent institutions in FY03, 2,434 in FY04, and 2,522 in FY05. These students are entering and staying in college as evident by comparably high freshman to sophomore retention of HOPE recipients as compared to freshman to sophomore retention of the general population.

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**Functional Group:** Higher Education & Cultural

**311 Need Based Grants**

Need-based funds provided to South Carolina college students at public institutions. A portion of these funds are authorized for private institutions (approximately 20% which is based on enrollments). Per statute, qualified students at public institutions may receive up to \$2,500 annually. The program is campus administered at the public institutions. The funds for private institutions supplement the SC Tuition Grants program through which need based grants are provided for students attending the private institutions. The program has been funded additionally through the Education Endowment which is supported with Barnwell Nuclear Waste fee revenues and general fund appropriations. (See also Agency Inventory Item 297). Ref: 59-143 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$11,246,093	\$0	\$0	\$0	\$0	\$11,246,093	0.00

**Expected Results:**

Need-based student assistance will provide incentives for State neediest residents to enroll and succeed in higher education. Increased success of all of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment, retention, graduation. In regard to need based aid at public institutions, 11,798 students with an average award of \$1,023 were funded in FY03, 11,398 with an average award of \$1,074 in FY04, and 15,128 with an average award of \$1,161 in FY05. This program is campus administered within state guidelines and institutions attempt to maximize available funds to students. A portion of the funds for this program are authorized to supplement the tuition grant program for private institutions including in FY03, 11,679 awards averaging \$281, in FY04 12,122 awards averaging \$237, and in FY05, 12,369 awards averaging \$329. It is noted that there is continued concern regarding inadequate funding to



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assist the state's neediest students realize college success. The need based program was the only undergraduate scholarship program that did not receive increased funding for FY 2006-07.

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**Functional Group:** Higher Education & Cultural

**312 Palmetto Fellows Scholarships**

The Palmetto Fellows Scholarship Program is a merit-based scholarship program administered by the South Carolina Commission on Higher Education. Each Palmetto Fellow may receive a scholarship of up to \$6,700 annually. Half of the scholarship is awarded in the fall term and half in the spring term, assuming continued eligibility. The scholarship must be applied directly towards the cost of attendance, less any other gift aid received. Palmetto Fellows may be supported for a maximum of eight full time terms of study toward the first baccalaureate degree at a participating institution in South Carolina. The program receives funding through the Education Endowment and the lottery. (See also Agency Inventory Item 297). Ref: 59-143 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$17,830,758	\$0	\$0	\$0	\$0	\$17,830,758	0.00

**Expected Results:**

Merit-based student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development by promoting enrollment in 4-year institutions in South Carolina. Student participation in Palmetto Fellows continues to increase. Based on the most recent available year-end data, awards were provided to 2,985 students in FY03, 3,414 in FY04 and 3,727 in FY05. Additional increased funding in FY07 through the lottery for Palmetto Fellows will continue to support program growth and fund qualified students.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**313 Teacher Scholarship Grants**

Teaching Scholarship Grants support classroom teachers in their efforts to improve their content knowledge in annual grants of \$1,000. Increased numbers of master's trained teachers in their teaching field. Ref: 59-150 et. seq.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$0	\$0	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

Modest grants function as incentives for teachers to take additional coursework and obtain graduate degrees in the teaching field.

**Outcome Measures:**

N/A. Program discontinued.

**EXPLANATION:**

Funding was not provided in FY 2005 - 2006 or FY 2006-07 for this program. Educational Lottery funds were previously allotted for this program.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

### 314 Lottery Tuition Assistance

Lottery Tuition Assistance provides support to residents attending a 2-year public or private institution of higher learning. Ref: 59-150 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$45,000,000	\$0	\$0	\$0	\$0	\$45,000,000	0.00

**Expected Results:**

Student assistance will provide incentives for State residents to enroll and succeed in higher education. Increased success of the State's residents in achieving higher levels of education will ultimately contribute to increased per capita income and greater economic prosperity and social well-being for the State.

**Outcome Measures:**

Greater economic development and prosperity by promoting entry into college programs through more affordable access at the State's two-year colleges. The numbers of students able to take advantage of this program continues to grow. There were 30,719 awards in FY 2002-03, 36,831 in FY 2003-04, and 38,820 in FY 2004-05.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

Cultural

**315 Technology Grants**

These Educational Lottery funds are specifically intended to assist the 20 public 2-year (USC 2-yr Regional Campuses and Technical Colleges) and 4-year Comprehensive Teaching Institutions in supporting higher education technology needs and facilitating the acquisition of advanced technology. Ref: 59-150 et. seq.

FY 2006-07						
Total	General Funds	Federal Funds	Supp. Funds	CRF	Other Funds	FTEs
\$12,000,000	\$0	\$0	\$0	\$0	\$12,000,000	0.00

**Expected Results:**

Improved technical resources available at the state's 20 public 2- and 4-year institutions will benefit the students and enhance their learning experience.

**Outcome Measures:**

Higher education institutions are better able to ensure up-to-date technology and enhance educational programs for students. Higher education institutions have on-going and increasing technology needs and the funds are used to assist institutions in meeting these needs. As an example of on-going technology costs, several of our mid-size institutions have estimated that costs are approximately \$1 million per year to provide for general maintenance of the existing computers, printers, servers, networks, licenses and software. The appropriated lottery technology funds are allocated to institutions based on a mandated formula distribution. Institutions will share again in FY2007-08 \$12 million in assistance for technology needs through this program. The funds have been used to assist institutions in keeping their computer and other technology equipment up-to-date, in enhancing and upgrading computer capabilities in the classrooms, and in their in their ability to support appropriate replacement and maintenance cycles on an on-going basis.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education &  
Cultural

**1545 Service Learning Engagement**

Service-learning combines service objectives with learning objectives with the intent that the activity change both the recipient and the provider of the service. This is accomplished by combining service tasks with structured opportunities that link the task to self-reflection, self-discovery, and the acquisition and comprehension of values, skills, and knowledge content. It has a the goal to instill its students with two important principles: 1) that higher education is a privilege and 2) that taking responsibility for self and for our society is at the heart of productive citizenship. Ref: 59-103 et. seq.

FY 2006-07

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$65,000	\$0	\$0	\$0	\$0	\$65,000	0.00

**Expected Results:**

The project at Coastal Carolina will enable the development of a pilot program that will serve as a State model for greater service learning participation. Funds for this program flow through CHE's budget to Coastal Carolina.

**Outcome Measures:**

The project will produce students who possess better "life skills", i.e. values, building character, ethics, physical and emotional wellness, accepting responsibility for one's actions, and the importance of protecting the environment. The project will provide a better understanding of service learning on campus and serve as a State model. If successful the pilot program as designed will also provide students in K-12 with enhanced motivation to continue their studies at the college level.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1546 Think Tec/Fastr**

Entrepreneurial Education and Mentoring Program was first funded in FY 2005-2006. The funds flow-through CHE to the intended fiscal agent. The program is a 9-week program teaching entrepreneurship by taking small business owners from a business concept to a business plan. It is a Charleston-based program to be taken statewide. Ref: Unknown.

<b>FY 2006-07</b>						
<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$250,000	\$250,000	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

The ThinkTEC mission is to accelerate the growth of high-tech and knowledge-based business in Charleston. Its purpose is to create higher wage paying jobs and to facilitate the increase of average wages in the region and to exceed other state metropolitan areas and increase the number of high-tech jobs to at least 75,000 by year-end 2008.

**Outcome Measures:**

ThinkTEC and FastTracSC participants will develop knowledge of the feasibility planning process; produce a feasibility plan that refines business ideas and assesses the venture's viability; acquire research skills that can be applied to the workplace or any future business venture; gain an understanding of the most common business entry strategies, including their pluses and minuses; and help to develop a network of entrepreneurial peers.

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1547 National Foundation of Teaching Entrepreneurship (NFTE)**

National Foundation for Teaching Entrepreneurship program based in Charleston, SC. This program was initially funded in FY 2005-2006. The funds flow-through CHE to the intended fiscal agent. Program funds are expected to enable state-wide reach of a program that helps young people from low-income communities to build skills through entrepreneurship education. Ref: Unknown.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$250,000	\$250,000	\$0	\$0	\$0	\$0	0.00

**Expected Results:**

The mission of YesCarolina is to teach entrepreneurship to young South Carolinians of all socio-economic backgrounds to enhance their economic productivity by improving their business, academic, and life skills by utilizing innovative, experiential curricula for educators and youth.

**Outcome Measures:**

YesCarolina will help young people increase their interest in college; increase their aspirations for jobs that require more education; increase their interest in work and professional achievement; and express greater concerns about their hopes and worries about future success.

**Agency:** H03 - Commission on Higher Education

**Functional Group:** Higher Education & Cultural

**1690 Education and Economic Development (EEDA) funding for CHE and Institutions**

The Education and Economic Development Act was passed in 2005. It requires a career cluster model be developed in secondary education in order to promote pathways to success for the state's students. As part of the initiative CHE and the public institutions of higher learning are to work with state education partners in ensuring seamless pathways from high school to college and to support activities related to workforce promotion. The program funds will enable support for a committee of higher education and K-12 members to work on articulation and transfer issues to ensure seamless educational transitions, activities related to necessary re-design of teacher education programs to take into account the career cluster model, activities required in promoting and developing career information, and assistance in the development of regional workforce centers. Ref: 59-59 et. seq.

**FY 2006-07**

<b>Total</b>	<b>General Funds</b>	<b>Federal Funds</b>	<b>Supp. Funds</b>	<b>CRF</b>	<b>Other Funds</b>	<b>FTEs</b>
\$1,463,082	\$1,463,082	\$0	\$0	\$0	\$0	0.00

**Agency Activity Inventory**  
**by Agency**  
**Appropriation Period: FY 2006-07**

**Expected Results:**

If successful, the EEDA will promote success of the state's students in staying in high school and realizing education and career goals. As a result, SC will see increased high school graduation rates and increased enrollment in and completion of higher education programs. In turn, South Carolina should experience enhanced economic prosperity and social well-being.

**Outcome Measures:**

The program is in its early stages of implementation and outcome data are not available. The EEDA legislation provides for an oversight committee responsible for monitoring and measuring success of all of the partners' efforts in implementing and carrying out the legislation as intended. The EEDA Oversight Committee has been meeting regularly and carrying out its responsibilities. The CHE, the institutions and K-12 partners have begun work in earnest to review and examine transfer and articulation issues to ensure that there are seamless educational pathways to facilitate the transition of students from high school to postsecondary education and the workforce.

**EXPLANATION:**

New legislative initiative for FY 07.

**AGENCY TOTALS**

*Commission on Higher Education*

<b>TOTAL AGENCY FUNDS</b>	<b>TOTAL GENERAL FUNDS</b>	<b>TOTAL FEDERAL FUNDS</b>	<b>TOTAL OTHER FUNDS</b>
\$328,215,500	\$91,190,432	\$5,946,880	\$227,009,188
	<b>TOTAL SUPPLEMENTAL FUNDS</b>	<b>TOTAL CAPITAL RESERVE FUNDS</b>	<b>TOTAL FTEs</b>
	\$4,069,000	\$0	39.00